

Focus on Children

10 minute oral presentation

Plan and conduct a child development project that has a positive impact on children and the community. Child development encompasses birth through adolescence

Display - Not exceed:

freestanding: 48" x 60" x 72" including audio visual equipment

tabletop: 30" x 48" x 48" including audio visual equipment

- Props outside the display will be considered part of the display and subject to penalty-table cloth, boxes, storage items, etc.
- Visual or props used during the oral presentation must occur within the original dimensions only.
- Scrapbooks, flip charts, manuals, photo albums are not allowed

DISPLAY

# of pages	points	title	Explanation
1		Project ID page	8 ½ x 11" plain paper, no graphics, no decorations. Participant's name/s, chapter name, school, city, state, event name, project title
1	5	Planning process summary	8 1/ x 11" summary page – how each step was used to plan and implement project. Each step is fully explained. <i>with icons</i>
		Online Summary Submission	Complete the online summary form on the 'surveys' tab
	5	Addresses a specific need	Extensive research and evaluation methods were presented to support the need. <i>Obtain articles, testimonies, statistics, as to the reason of your concern. Current issue, current need</i>
	6	Impacts children and community positively	Participants were able to analyze the impact of the project showed understanding plus application of lessons learned.. <i>Need to compare your statistics.....see if education made a difference, letters from, teacher/s, parent/s, children, etc. may help.</i>
	5	Applies child development concepts	Participants could apply child development concepts utilized in the project to new and potential projects and learning. <i>research on multiple intelligences, Piaget's developmental theories, the learning pyramid, the blooms taxonomy, etc. Also as to the reason you selected this group of children for your concern: age-understanding, learning</i>
	5	Ability of participants to work with children	Extensive evidence of the scope, impact and application of learning by the participants in their work with children. <i>pictures, photographs, student's evaluations-graphic organizers</i>
	5	Appearance	Creative, appropriate, and of high quality, good word, color, and design.

Oral Presentation: 10 minutes

10	Organization/Delivery	Presentation covers all relevant information with a seamless and logical delivery. <i>Summarize project activities and accomplishments</i>
5	Identify Concerns	Much evidence and data included on identifying concerns
5	Set a Goal	Goal was explained, desired outcome was understood, and measurable
5	Form a Plan	All elements were clearly defined. <i>Feasible plan of action.</i>
5	Act	Action and plans included evidence of support from partners and collaborators. <i>Show how others assisted and supported your project</i>
5	Follow up	Evaluation methods were extensive and varied. Notations of what went well and ideas for improvement were noted.
5	Knowledge of subject matter	Knowledge of child development is evident and incorporated throughout presentation. Used current data to support project and research methods. <i>Surveys, interviews, reports, readings, observations used for gathering data, technology may have been used to gather data.</i>
5	Use of Display during	Presentation moves seamlessly between oral presentation and display

	presentation	
3	Voice-pitch, tempo, volume	Voice quality is outstanding and pleasing
3	Body language/clothing choice	Gestures, posture, mannerisms, eye contact, and clothing enhance presentation
3	Grammar word usage/pronunciation	Presentation has no grammatical and pronunciation errors
5	Responses to evaluator's questions	Responses to questions were appropriate and given without hesitation