

Sustainability Challenge

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Make a difference, develop and implement a project to improve children’s health in school settings.

10 minutes oral presentation

www.epa.gov/children

Hard copy Portfolio Not exceed 48 pages	Electronic portfolio Not exceed 59 slides	Points	Topic	Specifications		
1	1		Project Identification page	Plain paper or slide, no graphics or decorations: include participants’ names, chapter name, school, city, state, event name, project title		
1	1		Table of contents	List parts of portfolio		
1	2	5	Planning Process summary	Summarize each step used to plan and implement project-ay be described in the oral presentation		
1	1		Online Project summary	Online project summary form located on the “surveys” tab of the FCCLA portal—signed		
0-10			Divider pages	Up to 10 divider pages or slides-may be tabbed, may contain title, section name, graphic elements, thematic decoration, page numbers. NO content		
34 pages	44 slides	5	Evidence of research	Research from 3 current, reliable sources, document correctly, extensively covers topic	Research from 4 current, reliable sources, document correctly, extensively covers topic	Research from 5 current, reliable sources, document correctly, extensively covers topic
		6	Knowledge of the relationship of environmental concern to participant/s home, school and/or community	Explanation of how the participants’ environment(s) is affected is extensive, multiple potential solutions for the problem provided and are both through and practical. Identify the competition topic; document the current and potential effects the environmental problem has on participants’ homes, schools, and/or communities and ways individuals and groups of people can work stop, counteract, or reverse said problems.		
		10	Creativity and duplication of project	Project creatively and effectively addressed the concern, good engagement with people at school.	Project creatively and effectively addressed the concern, good engagement with people at school and community.	Project creatively and effectively addressed the concern, good engagement with people at school and community, project easy to duplicate
		4	Overall environmental responsibility of project	Materials, resources and activities used for the project were thought out, chosen, and showed a thorough knowledge of environmental responsibility. If your project focus is n energy consumption it should specifically address energy consumption, but it should also not waste or misuse other resources.		
		3	Evaluation of Project	Evaluation was thorough and appropriate, includes future adjustment list. Effectiveness of project and ability to reach others.		
		2	Evidence of Educational Presentations	Evidence of 1 educational presentation is included with the	Evidence of 2 educational presentation is included with the	Evidence of 3 educational presentation is included with the

			Photos, news clippings, thank you notes	date, location, and one proof of presentation.	date, location, and one proof of presentation.	date, location, and one proof of presentation.
		5	Scope of Educational Presentations	Extensive description of each educational presentation are included with information on the audience, why they were targeted, and what benefit(s) this particular group took from the presentation		
		5	Effectiveness of Educational Presentations	Detailed evidence of presentation effectiveness provided. May include audience members' change in activity, opinions, knowledge level, or other methods, and how adjustments made to subsequent presentations based on the data collected were made.		
		3	Works cited	Complete list of current and reliable resources in MLA or APA style.		
		3	Appearance	Neat, legible, and professional, correct grammar and spelling used with effective organization of information		
ORAL PRESENTATION						
Organization/Delivery	10	Presentation covers all relevant information with a seamless and logical delivery				
Knowledge of Environmental Concern	5	Knowledge of subject matter is evident and incorporated throughout the presentation				
Relationship of Family and Consumer Science Coursework and Standards	3	Knowledge and FCS relationship is evident	Knowledge and FCS relationship is evident, national program is identified, and both explained well	Knowledge and FCS relationship is evident national program is identified, and both explained well. FCS career pathways identified.		
Use of Portfolio and visuals during Presentation	5	Presentation moves seamlessly between oral presentation, portfolio and visuals				
Voice-pitch, tempo, volume	3	Voice quality is outstanding and pleasing				
Body language/clothing choice	3	Gestures, posture, mannerisms, eye contact, and clothing enhance presentation				
Grammar/word/usage/pronunciation	3	Presentation has no grammatical and pronunciation errors				
Responses to evaluators' questions	5	Responses to questions were appropriate and given without hesitation				