## Event Management

## Level 1 = up through grade 8 <br> Level 2 = grades 9-10 <br> Level 3 \& 4 = grades 11, 12, post secondary

Plan an event
Prepare a research proposal for an educational institution community or non-profit organization, business or government institution.
Level 1 \& 2: Project does not have to be implemented, must take place between 7/2021-6/2022
Level 3 \& 4: Projects must be completed prior to the NLC
Level 2 \& 3: Must complete an event volunteering experience

## Suggested events to plan:

-Fundraisers-dinners, dances, tournaments, etc
-Holiday events-breakfast with Santa, mother's day tea
-Leadership conference w/ multiple speakers or workshops
-School or community dances
-Youth or adult athletic tournaments-wrestling, softball, etc
-Community festivals or tourism events
-College, career or employment fairs
-Award ceremonies-hall of fame, teacher of the year banquet, etc


## Prohibited events-do no plan:

-FCCLA chapter meetings/classroom speakers
-Individual/family parties or events
-Events not meeting the event attendee or time requirements
-Any event involving the consumption or sale of prohibited substances or violate school district policies


|  |  | 3 | Volunteer recruitment strategy | Explain the role of volunteers in event implementation and recruitment methods | Explain the role of volunteers in event implementation and recruitment methods, volunteer duty descriptions and time requirement | Explain the role of volunteers in event implementation and recruitment methods, volunteer duty descriptions and time requirement and training information |
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|  |  | 2 | Projected attendance | Estimate attendance and explain method of determining that number |  |  |
|  |  | 2 | Suppliers and vendors | List recommended suppliers and vendors for items such as food and beverage, décor, entertainment paid staff clean up, etc |  |  |
|  |  | 2 | Activity schedule | Provide a proposed schedule of activities for the event |  |  |
|  |  | 3 | Event marketing | Describe pre, during and post event promotion. Include logo design, poster design, and 1 sample each (pre, during, post) of social media posts | Describe pre, during and post event promotion. Include logo design, poster design, and 2 sample each (pre, during, post) of social media posts | Describe pre, during and post event promotion. Include logo design, poster design, and 3 sample each (pre, during, post) of social media posts |
|  |  | 6 | Projected Budget, options | Include projected budget including any required deposits and cost associated with travel lodging, mileage, food, etc. | Include projected budget with 2 pricing tiers, including any required deposits and cost associated with travel lodging, mileage, food, etc. | Include projected budget with 3 pricing tiers, to reflect low, medium, or high cost. including any required deposits and cost associated with travel lodging, mileage, food, etc. |
|  |  | 3 | Appearance | Neat, legible, professional, correct grammar and spelling used with effective organization of information |  |  |


| Oral Presentation |  |  |
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| 10 | Organization/delivery | Presentation covers all relevant information w/ seamless and logical <br> delivery |
| 5 | Knowledge of Event Planning <br> Management | Knowledge of planning, budgeting, and managing costs is evident and <br> incorporated throughout the presentation |
| 3 | Relationship of FCS and <br> standards | Knowledge of business and FCS relationship is evident, national program <br> identified, and both explained well |
| 5 | Use of portfolio | Presentation moves seamlessly between oral presentation and portfolio |
| 3 | Voice, pitch, tempo. | Voice quality is outstanding and pleasing <br> Body Language/clothing <br> choice |
| Gestures, posture, mannerism, eye contact, and clothing enhances <br> presentation |  |  |
| 3 | Grammar, word usage, <br> pronunciation | No grammatical or pronunciation errors |
| 5 | Response of evaluators <br> questions | Responses to questions were appropriate and given without hesitation |

