

National Programs in Action

Individual or Team Event

Explain how the planning process was used to implement a national program project

10 minute oral presentation

FILE FOLDER: Letter size labeled in the top left corner-name of event, level, participants' name/s and state 3 identical sets stapled separately	
Project Identification Page	1 -8 ½ "x11" plain paper or slide: no graphics or decorations. Participant/s name/s, chapter name, school, city, state, event name, project title.
Planning Process Page	Summary page of how each step of the Planning Process was used to plan and implement the project. Each step is fully explained
Online Summary Submission	Online project summary submission proof of submission. On the 'Surveys' tab of the FCCLA Portal.

Points	Topic	
5	Identify Concern: Relationship to the national program	Concern is written well with 4 or more compelling statements of the need and relation to the national program. How the national program addresses the concerns.
5	Identify Concern: Knowledge of national program	Extensive knowledge is explained and applied to the project.
5	Set a Goal: Structure	Ambitious goal is stated and articulated with clear steps and evaluation methods. And is measurable.
5	Set a Goal: Appropriate goal	Goal explicitly states relationship to a community, school, national, or international issue and a national program. How goal relates to the national program concerns and to the size and demographic nature of chapter and community.
5	Form a Plan: Organization	Plan is multi-phased, chronologically sequenced, has measurable expectations and is realistic and challenging for participants' level
5	Form a Plan: Logistics and Timeline	Plan identified who, what, where, when, why, how, and lists abilities , resources, possible barriers, and ways to recognize and measure accomplishments
5	Act: Action Taken on Plan	Each action step is taken and full explanation is given of actions and outcomes
5	Act: Use of resources and Partners	The project identifies possibilities and attempts to develop relationships with partners and resources who enhance the project
5	Follow up: Publicity & Recognition	Publicity is utilized throughout, recognition is evident. Both are creative and purposeful.
5	Follow up: Evaluation	Evaluation methods are evident, purposefully used, and measurable outcomes listed.
10	Organization/delivery	Presentation covers all relevant information with a seamless and logical delivery
5	Knowledge of Subject matter	Knowledge of subject matter is evident and incorporated throughout the presentation
5	Relationship to Family and Consumer Science Coursework and Standards	Knowledge of project and FCS relationship is evident and explained well
6	Use of visuals during presentation	Presentation moves seamlessly between oral presentation and visuals
3	Voice-pitch, tempo, volume	Voice quality is outstanding and pleasing

3	Body language/clothing choice	Gestures, posture, mannerisms, eye contact, and clothing enhance presentation
3	Grammar/word usage/pronunciation	Presentation has no grammatical and pronunciation errors
5	Responses to evaluators questions	Responses to questions were appropriate and given without hesitation